

ABSTRAK

HUBUNGAN ANTARA *SELF EFFICACY* DENGAN *SELF REGULATED LEARNING* PADA MAHASISWA YANG BEKERJA DI UNIVERSITAS MEDAN AREA

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Penelitian ini bertujuan melihat hubungan antara *self efficacy* dengan *self regulated learning* pada mahasiswa yang bekerja. Dimana yang menjadi subjek penelitian adalah mahasiswa yang bekerja di Universitas Medan Area yang memenuhi criteria sampel dengan sampel sebanyak 67 mahasiswa. Hipotesis yang diajukan dalam penelitian ini adalah bahwa terdapat hubungan positif antara *self efficacy* dengan *self regulated learning* mahasiswa yang bekerja di Universitas Medan Area. Berdasarkan analisis data dengan menggunakan Metode analisis Product Moment, diperoleh hasil bahwa terdapat hubungan positif yang signifikan antara *self efficacy* dengan *self regulated learning* mahasiswa yang bekerja di Universitas Medan Area. Dengan nilai $r_{xy} = 0,822$ dan nilai $p = 0,00$. diketahui juga $r^2 = 0,675$ atau 67,5% dalam pembentukan *self regulated learning*.

Selain itu dari penelitian ini diketahui bahwa secara umum para mahasiswa yang bekerja di Universitas Medan Area memiliki *self efficacy* yang tergolong sedang dan *self regulated learning* yang juga tergolong sedang. Diketahui memiliki *self efficacy* yang sedang sebab mean/nilai rata-rata empirik 77,865 tidak berbeda besarnya (selisih tidak melebihi bilangan 1 SD/SB) dengan mean/nilai rata-rata hipotetiknya yakni 65. Kemudian para mahasiswa yang bekerja dinyatakan memiliki *self regulated learning* yang juga sedang sebab mean/nilai rata-rata empirik 94,298, tidak berbeda besarnya (selisih tidak melebihi bilangan 1 SD/SB) dengan mean/nilai rata-rata hipotetiknya yakni 80.

Kata Kunci: *Self Efficacy*, *Self Regulated Learning* dan Mahasiswa Yang Bekerja

ABSTRACT

CORRELATION BETWEEN *SELF EFFICACY* WITH *SELF REGULATED LEARNING* ON COLLEGE STUDENT THAT WORKING OF UNIVERSITY MEDAN AREA

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The aim of thin research concern about the correlation between self efficacy with self regulated learning on the collage students that working of University Medan Area. In this case, as the subject of thin research are the collage students that working of University Medan Area. The collage students that working that fulfill the sampel of the criteria are 67 collage students. The hypothesis that submitted in this research is that a positive correlation between self efficacy with self regulated learning on the collage students that working of University Medan Area.

Based on the data analysis by using the Product Moment Metode Analysis as the result, there is the positive relationship that significant between self efficacy with self regulated learning on the collage students that working of University Medan Area. From this research, it can be conclude, $r_{xy} = 0,822$. and $r^2 = 0,675$ or 67,5% in the form of self regulated learning.

See also from this research it is known in generality the collage students that working of University Medan Area have self-efficacy was moderate and self regulated learning was moderate too. it is known have self-efficacy was moderate from the mean / empirical value 77,865, no different magnitude (difference does not exceed the number 1 SD/SB) with the mean / hypothetical value is 65. then have self regulated learning was moderate too from the mean / empirical value 94,298 , no different magnitude (difference does not exceed the number 1 SD/SB) with the mean / hypothetical value is 80.

keywords : Self Efficacy, Self Regulated Learning