

## ABSTRAK

### HUBUNGAN POLA ASUH DEMOKRATIS DAN LINGKUNGAN BELAJAR DENGAN *SELF-REGULATED LEARNING*

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*Self-Regulated Learning* harus dimiliki oleh siswa karena banyak sekali fenomena yang terjadi siswa hanya mau belajar bila ada pengawasan dari orang tua bila dirumah dan dari guru bila disekolah. Oleh karena itu pola asuh dan lingkungan belajar merupakan salah satu faktor yang berhubungan dengan *Self-Regulated learning* (SRL). Tujuan dalam penelitian ini adalah untuk mengetahui hubungan pola asuh demokratis dan lingkungan belajar dengan *Self-Regulated Learning*. Rumusan masalah adalah adakah hubungan pola asuh demokratis dan lingkungan belajar dengan *Self-Regulated Learning* (SRL). Populasi berjumlah 236 orang dan sampel sebanyak 125 orang. Data penelitian menggunakan skala untuk ketiga variabel. Hasil penelitian menunjukkan ada hubungan yang signifikan dan positif antara pola asuh demokratis (X1) dengan *Self-Regulated Learning* (Y) dengan koefisien korelasi  $r_{x1y} = 0.882$  dengan  $p < 0,01$ , terdapat hubungan yang signifikan dan positif antara lingkungan belajar (X2) dengan *Self-Regulated learning* (Y) dengan koefisien korelasi  $r_{x2y} = 0.887$  dan  $p < 0,01$ . Hasil analisis korelasi ganda menunjukkan terdapat hubungan yang signifikan antara pola asuh demokratis (X1) dan lingkungan belajar (X2) dengan *self-regulated learning* (Y) dengan koefisien korelasi sebesar 415,381.

Kata kunci: Pola asuh demokratis, Lingkungan belajar, *Self-Regulated Learning*.

## **ABSTRACT**

### **RELATIONSHIP PARENTING DEMOCRATIC AND LEARNING ENVIRONMENT WITH SELF-REGULATED LEARNING**

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Self-Regulated Learning should be owned by the students because a lot of phenomena that occur students will only learn if any supervision from parents when at home and from teachers when school. Therefore, parenting and learning environment is one of the factors related to Self-Regulated Learning (SRL). The aim in this study was to determine the relationship of democratic parenting and learning environment with the Self-Regulated Learning. Formulation of the problem is there any relation democratic parenting and learning environment with the Self-Regulated Learning (SRL). A population of 236 people and a sample of 125 people. Research file using the scale for all three variables. The results showed there were significant and positive relationship between democratic parenting style (X1) with Self-Regulated Learning (Y) with a correlation coefficient  $r_{x1y} = 0882$ ,  $p < 0.01$ , there is a significant and positive relationship between the learning environment (X2) with Self-Regulated Learning (Y) with a correlation coefficient  $r_{x2y} = 0887$  and  $p < 0.01$ . Results of multiple correlation analysis showed a significant relationship between democratic parenting style (X1) and the learning environment (X2) with self-regulated learning (Y) with a correlation coefficient of 415.381.

Keywords: Democratic parenting style, learning environment, Self-Regulated Learning.